

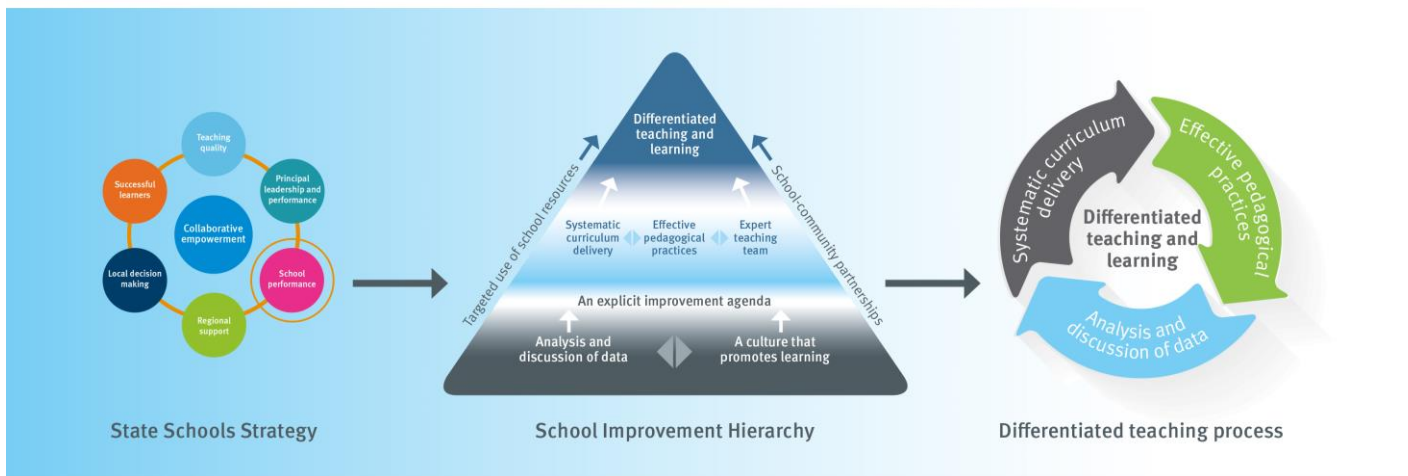
Reading Centre

making a difference

Professional learning program
2017



Reading Centre Professional Learning Program



The Reading Centre supports schools to progress their reading improvement journeys by providing professional learning opportunities that build the capability of leadership teams and teachers. The professional learning program is aligned to the nine domains of the *School Improvement Hierarchy* with a specific focus on the four domains most relevant to the daily work of teachers — systematic curriculum delivery, effective pedagogical practices, analysis and discussion of data, and differentiated teaching and learning. This alignment enables school leaders and teachers to select which professional learning opportunities will best support their next steps in building individual and collective capability with respect to the teaching of reading.

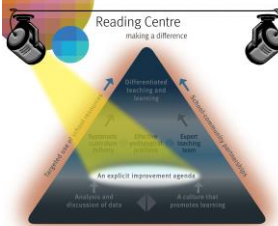
To further support teachers to enact the differentiated teaching process, the Reading Centre embeds the Australian Curriculum as the context for learning within all workshops. The professional learning program references the learning areas, general capability of literacy, and student diversity as they are described by the Australian Curriculum. C2C units of work are also used to model planning processes for reading, including alignment of curriculum and assessment tasks, and intentional text selection to support learning intent.

School Improvement Hierarchy View

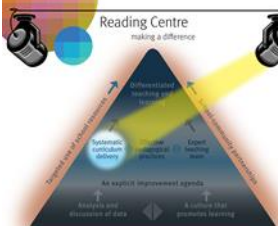
Workshops aligned to multiple domains (full day programs)

 <p>Differentiated teaching process</p>	<p>The expert teaching series can be accessed either in Semester 1 or Semester 2.</p> <ul style="list-style-type: none"> • Teaching reading in Years 7-9: Expert series (Days 1 and 2) • Teaching reading in Years 7-9: Expert series (Days 3 and 4) • Teaching reading in Years 7-9: Expert series (Day 5) • Teaching reading in Years 3-6: Expert series (Days 1 and 2) • Teaching reading in Years 3-6: Expert series (Days 3 and 4) • Teaching reading in Years 3-6: Expert series (Day 5) • Teaching reading in Prep-Year 2: Expert series (Days 1 and 2) • Teaching reading in Prep-Year 2: Expert series (Days 3 and 4) • Teaching reading in Prep-Year 2: Expert series (Day 5) • Teaching reading in Prep-Year 2: Short course • Teaching reading in Years 7-9: Expert series (Days 1 and 2) • Teaching reading in Years 7-9: Expert series (Days 3 and 4) • Teaching reading in Years 7-9: Expert series (Day 5) • Teaching reading in Years 3-6: Expert series (Days 1 and 2) • Teaching reading in Years 3-6: Expert series (Days 3 and 4) • Teaching reading in Years 3-6: Expert series (Day 5) • Teaching reading in Prep-Year 2: Expert series (Days 1 and 2) • Teaching reading in Prep-Year 2: Expert series (Days 3 and 4) • Teaching reading in Prep-Year 2: Expert series (Day 5) 	<ul style="list-style-type: none"> • 16-17 February 2017 • 15-16 March 2017 • 17 March 2017 • 9-10 February 2017 • 8-9 March 2017 • 10 March 2017 • 4-5 May 2017 • 7-8 June 2017 • 9 June 2017 • 26-27 June 2017 • 24-25 July 2017 • 21-22 August 2017 • 23 August 2017 • 7-8 August 2017 • 4-5 September 2017 • 6 September 2017 • 16-17 October 2017 • 13-14 November 2017 • 15 November 2017
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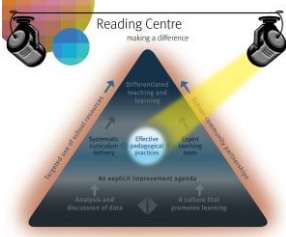
Explicit improvement agenda

	<ul style="list-style-type: none"> • Reading Centre: Supporting school improvement • Leading a whole-school approach to teaching reading: Overview • Leading a whole-school approach to teaching reading: Planning and pedagogy • Leading a whole-school approach to teaching reading: Assessment and data • Leading a whole-school approach to teaching reading: Capability building • Leading a whole-school approach to teaching reading: Feedback 	<ul style="list-style-type: none"> • 20 January 2017 • 31 January 2017 • 14 February 2017 • 28 February 2017 • 14 March 2017 • 28 March 2017
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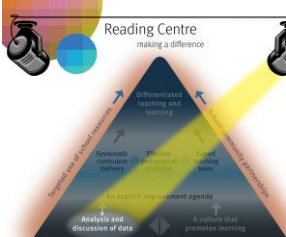
Systematic curriculum delivery

	<ul style="list-style-type: none"> • Where do I find reading in the Australian Curriculum? • Unpacking the reading demands of a C2C unit • Teaching reading in English • Teaching reading in History • Teaching reading in Science • Teaching reading in Geography • Teaching reading in Maths • Teaching reading in Health • Identifying what a text can offer to support learning • Why does disciplinary literacy matter? 	<ul style="list-style-type: none"> • 19 January 2017 • 1 February 2017 • 22 February 2017 • 1 March 2017 • 26 April 2017 • 27 April 2017 • 24 May 2017 • 25 May 2017 • 8 June 2017 • 7 November 2017
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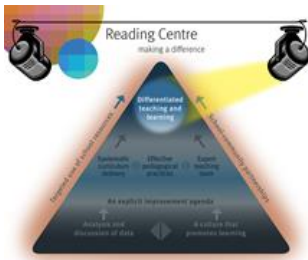
Effective pedagogical practices

	<ul style="list-style-type: none"> • What is reading? Understanding the Simple View of Reading • Developing oral language to support reading • Teaching phonemic awareness and phonics • Teaching reading through a gradual release of responsibility • Before, during and after reading practices to develop text comprehension • Explicit teaching of vocabulary • Teaching spelling supports reading • Classroom talk: Supporting collaborative learning using curriculum texts • Guided reading: One aspect of classroom reading instruction • Teaching phonemic awareness and phonics • Literacy and reading in junior secondary • Developing fluency 	<ul style="list-style-type: none"> • 19 January • 28 February 2017 • 14 March 2017 • 15 March 2017 • 22 March 2017 • 13 June 2017 • 18 July 2017 • 19 July 2017 • 17 August 2017 • 16 October 2017 • 24 October 2017 • 21 November 2017
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Analysis and discussion of data

	<ul style="list-style-type: none"> • Early start: Monitoring early literacy development • Using reading data to inform whole-school planning • Monitoring early reading progress • Reading assessment tools that inform teaching and learning • Before, during and after reading practices to develop text comprehension • DET Literacy Continuum: A tool to monitor literacy progression • Early start: Monitoring early literacy development 	<ul style="list-style-type: none"> • 21 February 2017 • 22 March 2017 • 6 June 2017 • 15 August 2017 • 10 October 2017 • 11 October 2017 • 22 November 2017
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Differentiated teaching and learning



- Speech sound disorders and literacy
- Language development and EAL/D learners
- Managing the classroom of diverse readers

Dyslexia affects approximately 1 in 10 Australians. This equates to 2-3 students in every classroom. To build schools' capability in supporting students with dyslexia, the Reading Centre offers a number of workshops on reading difficulties, including a specific focus on dyslexia.

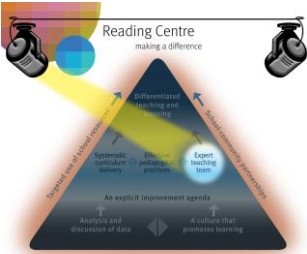
- Supporting reading: Students with dyslexia
- Reading difficulties in Prep to Year 2
- Assistive technology in the primary classroom
- Reading difficulties in Years 3-6
- Reading difficulties in Years 7-9
- Assistive technology in the secondary classroom
- Supporting reading: Students with dyslexia

The *Teaching reading: Expert series (Days 3 and 4)* for Prep-Year 2, Years 3-6 and Years 7-9 also include sessions on understanding the different profiles of struggling readers using the Simple View of Reading, and using assistive technology to support students with a significant reading difficulty.

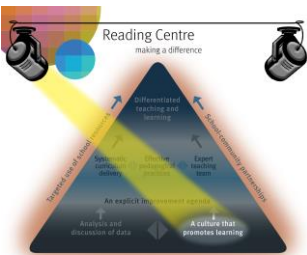
- 7 February 2017
- 1 August 2017
- 3 August 2017

- 20 January 2017
- 16 May 2017
- 17 May 2017
- 23 May 2017
- 7 June 2017
- 14 June 2017
- 16 October 2017

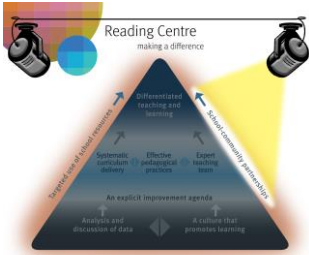
Expert teaching team

 <p>The diagram is a triangle with 'Reading Centre making a difference' at the top. The left side is labeled 'Target for all schools'. The right side is 'Self-reflexively accountable'. The bottom is 'An explicit improvement agenda'. Inside the triangle, it says 'Differentiated teaching and learning', 'Systematic approaches to delivery', 'Effective practice', and 'Expert teaching team'. Below the triangle, it says 'Analysis and discussion of data' and 'A culture that promotes learning'.</p>	<ul style="list-style-type: none"> • Why inter-disciplinary teams are important when analysing reading data • Building expert teaching teams in teaching reading 	<ul style="list-style-type: none"> • 30 August 2017 • 31 October 2017
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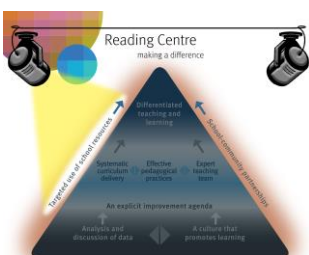
A culture that promotes learning

 <p>The diagram is a triangle with 'Reading Centre making a difference' at the top. The left side is labeled 'Target for all schools'. The right side is 'Self-reflexively accountable'. The bottom is 'An explicit improvement agenda'. Inside the triangle, it says 'Differentiated teaching and learning', 'Systematic approaches to delivery', 'Effective practice', and 'Expert teaching team'. Below the triangle, it says 'Analysis and discussion of data' and 'A culture that promotes learning'.</p>	<ul style="list-style-type: none"> • Planning community events to promote reading • Creating classroom cultures that promote a love of reading 	<ul style="list-style-type: none"> • 18 May 2017 • 15 June 2017
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School-community partnerships

 <p>The diagram is a triangle with 'Reading Centre making a difference' at the top. The left side is labeled 'Targeted use of school resources' and contains 'An explicit improvement agenda' and 'Analysis and discussion of data'. The right side is labeled 'School-community partnership' and contains 'A culture that promotes learning'. The top contains 'Differentiated teaching and learning', 'Effective pedagogical practices', and 'Expert teaching team'. The bottom contains 'Appropriate curriculum delivery'.</p>	<ul style="list-style-type: none"> • Supporting parents: How children learn to read • Supporting parents: Shared reading and home readers • Supporting parents: Reading within the primary curriculum 	<ul style="list-style-type: none"> • 7 March 2017 • 2 May 2017 • 1 November 2017
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Targeted use of school resources

 <p>The diagram is a triangle with 'Reading Centre making a difference' at the top. The left side is labeled 'Targeted use of school resources' and contains 'An explicit improvement agenda' and 'Analysis and discussion of data'. The right side is labeled 'School-community partnership' and contains 'A culture that promotes learning'. The top contains 'Differentiated teaching and learning', 'Effective pedagogical practices', and 'Expert teaching team'. The bottom contains 'Appropriate curriculum delivery'.</p>	<ul style="list-style-type: none"> • Utilising teacher aides effectively in the reading classroom 	<ul style="list-style-type: none"> • 2 August 2017
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Calendar View

January 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Thursday 19 January	Term 1, student free day	9 am –10 am	What is reading? Understanding the Simple View of Reading	Web	No cost	Primary and secondary teachers and teacher aides
Thursday 19 January	Term 1, student free day	2 pm – 3 pm	Where do I find reading in the Australian Curriculum?	Web	No cost	Primary and secondary teachers and leaders
Friday 20 January	Term 1, student free day	9 am –9.30 am	Reading Centre: Supporting school improvement	Web	No cost	Primary and secondary leaders
Friday 20 January	Term 1, student free day	2 pm – 3 pm	Supporting reading: Students with dyslexia	Web	No cost	Primary and secondary teachers Learning support teachers Teacher aides
Tuesday 31 January	Term 1, week 2	9.30 am – 10 am	Leading a whole- school approach to teaching reading: Overview	Web	No cost	Primary and secondary leaders

February 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Wednesday 1 February	Term 1, week 2	3.45 pm – 5 pm	Unpacking the reading demands of a C2C unit	Web	No cost	Primary and secondary teachers
Tuesday 7 February	Term 1, week 3	3.45 pm – 5 pm	Speech sound disorders and literacy	Web	No cost	Prep to Year 2 teachers and Learning support teachers
Thursday, 9 and Friday 10 February	Term 1, week 3	9 am – 4 pm	Teaching reading in Years 3-6: 5 day expert series (Days 1 and 2)	F2F	Cost: \$68 pp excl GST	Primary teachers and leaders
Tuesday 14 February	Term 1, week 4	9.30 am – 10 am	Leading a whole-school approach to teaching reading: Planning and pedagogy	Web	No cost	Primary and secondary leaders
Thursday 16 and Friday 17 February	Term 1, week 4	9 am – 4 pm	Teaching reading in Years 7-9: 5 day expert series (Days 1 and 2)	F2F	Cost: \$68 pp excl GST	Secondary teachers and leaders
Tuesday 21 February	Term 1, week 5	3.45 pm – 5 pm	Early start: Monitoring early literacy development	Web	No cost	Prep to Year 2 teachers Learning support teachers
Wednesday 22 February	Term 1, week 5	3.45 pm – 5 pm	Teaching reading in English	Web	No cost	Primary and secondary teachers Curriculum leaders
Tuesday 28 February	Term 1, week 6	9.30 am – 10 am	Leading a whole-school approach to teaching reading: Assessment and data	Web	No cost	Primary and secondary leaders
Tuesday 28 February	Term 1, week 6	3.45 pm – 5 pm	Developing oral language to support reading	Web	No cost	Prep to Year 2 teachers Learning support teachers

March 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Wednesday 1 March	Term 1, week 6	3.45 pm – 5 pm	Teaching reading in History	Web	No cost	Primary and secondary teachers Curriculum leaders
Tuesday 7 March	Term 1, week 7	3.45 pm – 5 pm	Supporting parents: How children learn to read	Web	No cost	Primary teachers Curriculum leaders Learning support teachers
Wednesday 8 and Thursday 9 March	Term 1, week 7	9 am – 4 pm	Teaching reading in Years 3-6: 5 day expert series (Days 3 and 4)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
Friday 10 March	Term 1, week 7	9 am – 4 pm	Teaching reading in Years 3-6: 5 day expert series (Day 5)	F2F	Cost: \$39 pp excl GST	Curriculum leaders
Tuesday 14 March	Term 1, week 8	9.30 am – 10 am	Leading a whole- school approach to teaching reading: Capability building	Web	No cost	Primary and secondary leaders
Tuesday 14 March	Term 1, week 8	3.45 pm – 5pm	Teaching phonemic awareness and phonics	Web F2F	No cost	Prep to Year 2 teachers Curriculum leaders Learning support teachers
Wednesday 15 March	Term 1, week 8	3.45 pm – 5 pm	Teaching reading through a gradual release of responsibility	Web	No cost	Primary and secondary teachers Curriculum leaders
Wednesday 15 and Thursday 16 March	Term 1, week 8	9 am – 4 pm	Teaching reading in Years 7– 9: 5 day expert (Days 3 and 4)	F2F	Cost: \$68 pp excl GST	Secondary teachers and leaders
Friday 17 March	Term 1, week 8	9 am – 4 pm	Teaching reading in Years 7 – 9: 5 day expert series (Day 5)	F2F	Cost: \$39 pp excl GST	Secondary teachers and leaders
Wednesday 22 March	Term 1, week 9	3.45 pm – 5 pm	Before, during and after reading practices to develop text comprehension	Web F2F	No cost	Primary and secondary teachers
Tuesday 28 March	Term 1, week 10	9.30 am – 10 am	Leading a whole- school approach to teaching reading: Feedback	Web	No cost	Primary and secondary leaders

April 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Wednesday 5 April	Easter holidays	9:00 – 11:30	Speech language development: Red flags. What to look for and what to do.	Web F2F	No cost	Early years educators
Tuesday 20 April	Term 1, week 9	3.45 pm – 5 pm	Using reading data to inform whole-school planning	Web	No cost	School and curriculum leaders
Wednesday 26 April	Term 2, week 2	3.45 pm – 5 pm	Teaching reading in Science	Web	No cost	Primary and secondary teachers Curriculum leaders
Thursday 27 April	Term 2, week 2	3.45 pm – 5 pm	Teaching reading in Geography	Web	No cost	Primary and secondary teachers Curriculum leaders

May 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Tuesday May 2	Term 2, week 3	3.45 pm – 5 pm	Supporting parents: Shared reading and home readers	Web	No cost	Primary teachers Learning support teachers
Thursday 4 and Friday 5 May	Term 2, week 3	9 am – 4 pm	Teaching reading in Prep to Year 2: 5 day expert series (Days 1 and 2)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
Tuesday May 16	Term 2, week 5	9:00 – 11:30	Using dialogic reading to support spoken language and emergent literacy	Web F2F	No cost	Early years educators
Tuesday May 16	Term 2, week 5	3.45 pm – 5 pm	Reading difficulties in Prep to Year 2	Web	No cost	Primary teachers Learning support teachers
Wednesday May 17	Term 2, week 5	3.45 pm – 5 pm	Assistive technology in the primary classroom	Web	No cost	Primary teachers Learning support teachers Teacher aides
Thursday May 18	Term 2, week 5	3.45 pm – 5 pm	Planning community events to promote reading	Web	No cost	Primary and secondary teachers and leaders
Tuesday May 23	Term 2, week 6	3.45 pm – 5 pm	Reading difficulties in Years 3-6	Web	No cost	Primary teachers Learning support teachers
Wednesday May 24	Term 2, week 6	3.45 pm – 5 pm	Teaching reading in Maths	Web	No cost	Primary and secondary teachers Curriculum leaders
Thursday May 25	Term 2, week 6	3.45 pm – 5 pm	Teaching reading in Health	Web	No cost	Primary and secondary teachers Curriculum leaders

June 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Tuesday 6 June	Term 2, week 8	3.45 pm – 5 pm	Monitoring early reading progress	Web	No cost	Primary teachers
Wednesday 7 June	Term 2, week 8	3.45 pm – 5 pm	Reading difficulties in Years 7-9	Web	No cost	Secondary teachers Learning support teachers
Thursday 8 June	Term 2, week 8	3.45 pm – 5 pm	Identifying what a text can offer to support learning	Web	No cost	Primary and secondary teachers Curriculum leaders
Wednesday 7 and Thursday 8 June	Term 2, week 8	9 am – 4 pm	Teaching reading in Prep to Year 2: 5 day expert series (Days 3 and 4)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
Friday 9 June	Term 2, week 8	9 am – 4 pm	Teaching reading in Prep to Year 2: 5 day expert series (Day 5)	F2F	Cost: \$39 pp excl GST	Curriculum leaders
Tuesday 13 June	Term 2, week 9	3.45 pm – 5 pm	Explicit teaching of vocabulary	Web	No cost	Secondary teachers
Wednesday 14 June	Term 2, week 9	3.45 pm – 5 pm	Assistive technology in the secondary classroom	Web	No cost	Secondary teachers Learning support teachers Teacher aides
Thursday 15 June	Term 2, week 9	9:00 am – 12:00pm	Read It Again – KindergartenQ!	Web F2F	No cost	Early years educators
Thursday 15 June	Term 2, week 9	3.45 pm – 5 pm	Creating classroom cultures that promote a love of reading	Web	No cost	Primary and secondary teachers
Monday 26 and Tuesday 27 June	June – July holidays	9.00 am – 4 pm	Teaching reading in Prep to Year 2: Short course	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders

July 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Tuesday 11 July	Term 3, Week 1	9.00 am – 11:30	Laying the foundations for reading success: Phonological and print knowledge	Web F2F	No cost	Early years educators
Tuesday 18 July	Term 3, week 2	3.45 pm – 5 pm	Teaching spelling supports reading	Web	No cost	Primary teachers Learning support teachers
Wednesday 19 July	Term 3, week 2	3.45 pm – 5 pm	Classroom talk: Supporting collaborative learning using curriculum texts	Web	No cost	Primary and secondary teachers Curriculum leaders
Monday, 24 and Tuesday 25 July	Term 3, week 3	9.00 am – 4 pm	Teaching reading in Years 7-9: 5 day expert series (Days 1 and 2)	F2F	Cost: \$68 pp excl GST	Secondary teachers Curriculum leaders

August 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Tuesday 1 August	Term 3, week 4	3.45 pm – 5 pm	Language development and EAL/D learners	Web	No cost	Primary and secondary teachers Learning support teachers
Wednesday 2 August	Term 3, week 4	3.45 pm – 5 pm	Utilising teacher aides effectively in the reading classroom	Web	No cost	Primary and secondary leaders Teacher aides
Thursday 3 August	Term 3, week 4	3.45 pm – 5 pm	Managing the classroom of diverse readers	Web F2F	No cost	Primary and secondary teachers
Monday 7 and Tuesday 8 August	Term 3, week 5	9.00 am – 4 pm	Teaching reading in Years 3-6: 5 day expert series (Days 1 and 2)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
Tuesday 15 August	Term 3, week 6	3.45 pm – 5 pm	Reading assessment tools that inform teaching and learning	Web	No cost	Primary and secondary teachers
Thursday 17 August	Term 3, week 6	3.45 pm – 5 pm	Guided reading: One aspect of classroom reading instruction	Web	No cost	Primary and secondary teachers Learning support teachers
Monday 21 and Tuesday 22 August	Term 3, week 7	9.00 am – 4 pm	Teaching reading in Years 7-9: 5 day expert series (Days 3 and 4)	F2F	Cost: \$68 pp excl GST	Secondary teachers Curriculum leaders
Wednesday 23 August	Term 3, week 7	9.00 am – 4 pm	Teaching reading in Years 7-9: 5 day expert series (Day 5)	F2F	Cost: \$39 pp excl GST	Curriculum leaders
Wednesday 30 August	Term 3, week 8	3.45 pm – 5 pm	Why inter-disciplinary teams are important when analysing reading data	Web	No cost	Secondary teachers Curriculum leaders

September 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
Monday 4 and Tuesday 5 September	Term 3, week 9	9.00 am – 4 pm	Teaching reading in Years 3-6: 5 day expert series (Days 3 and 4)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
Wednesday 6 September	Term 3, week 9	9.00 am – 4 pm	Teaching reading in Years 3-6: 5 day expert series (Day 5)	F2F	Cost: \$39 pp excl GST	Curriculum leaders

October 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
10 October	Term 4, week 2	3.30 pm – 4.45 pm	Before, during and after practices to develop reading comprehension: Part 2	Web	No cost	Primary and secondary teachers Curriculum leaders
11 October	Term 4, week 2	3.30 pm – 4.45 pm	P-10 Literacy continuum: A tool to monitor reading progression	Web	No cost	Primary and secondary teachers Curriculum leaders
16 and 17 October	Term 4, week 3	9.00 am – 4.00 pm	Teaching reading in Prep to Year 2: 5 day expert series (Days 1 and 2)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
16 October	Term 4, week 3	9.45 am – 11.00 am	Supporting reading: Students with dyslexia	Web	No cost	Primary and secondary teachers Learning support teachers
16 October	Term 4, week 3	12.45 pm - 2.00pm	Teaching phonics and phonemic awareness	Web	No cost	Prep to Year 2 teachers Learning support teachers
24 October	Term 4, week 4	3.30 pm – 4.45 pm	Literacy and reading in junior secondary	Web	No cost	Secondary teachers Curriculum leaders
31 October	Term 4, week 5	3.30 pm – 4.45 pm	Building expert teaching teams in teaching of reading	Web	No cost	Primary and secondary leaders

November 2017

Date	Term reference	Time	Workshops	Mode	Workshop details	Audience
1 November	Term 4, week 5	3.30 pm – 4.45 pm	Supporting parents: How children learn to read	Web	No cost	Primary teachers and leaders
7 November	Term 4, week 6	3.30 pm – 4.45 pm	Why does disciplinary literacy matter?	Web	No cost	Secondary teachers Curriculum leaders
13 and 14 November	Term 4, week 6	9.00 am – 4 pm	Teaching reading in Prep to Year 2: 5 day expert series (Days 3 and 4)	F2F	Cost: \$68 pp excl GST	Primary teachers Curriculum leaders
15 November	Term 4, week 7	9.00 am – 4 pm	Teaching reading in Prep to Year 2: 5 day expert series (Day 5)	F2F	Cost: \$39 pp excl GST	Curriculum leaders
21 November	Term 4, week 7	3.30 pm – 4.45 pm	Developing fluency	Web	No cost	Primary and secondary teachers Learning support teachers
22 November	Term 4, week 8	3.30 pm – 4.45 pm	DET Early Start: Monitoring early literacy development	Web	No cost	Early years primary teachers
28 November	Term 4, week 9	9:00 am – 11:30	Laying the foundations for reading success: Vocabulary and narrative	Web F2F	No cost	Early years educators
28 November	Term 4, week 4	3.30 pm – 4.45 pm	Read it Again - FoundationQ!	Web	No cost	Early years educators Speech language pathologists