Supporting your child’s reading in Year 6

Learning to read is a significant milestone in any child’s life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child’s reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to support your child’s reading skills?

In Year 6 your child will:

Vocabulary knowledge
✓ use new words for concepts that they know
✓ use words associated with digital technology
✓ develop an understanding of word origins

Comprehension
✓ design creative personal responses to reading material
✓ create oral, dramatic and written presentations
✓ explore a range of imaginative, informative and persuasive reading material

Reading texts
✓ demonstrate fluency with a wide range of reading material
✓ read for 20-30 minutes at a time
✓ read longer chapter books
✓ read subject-specific material
✓ read real-life, contemporary and digital electronic material

Ways you can help your child’s reading in Year 6

Continue reading aloud While ‘bedtime reading’ is usually reserved for young children, it is still very useful for older children to hear effective reading models. It is also enjoyable for most children to be read to. Don’t forget to chat informally about it afterwards.

Keep sharing a range of reading material Encourage your child to read books, magazines, blogs, journals and websites that link to their interests. Be involved!

Read between the lines Talking about stories and poems helps your child make crucial links between what is read and what they have experienced in life. This helps them to create meaning and new understandings about complex issues and events, and to be able to articulate them with a growing vocabulary.

Use your library for research Encourage your child to use the local and school libraries to find information as well as the internet. Ask the librarian for contemporary literature from a range of cultures and authors.

Radio reading Have your child practise expressive reading, demonstrating content of high importance. Have them read magazines, newspapers, print media as if they were radio news reporters. This will support their oral fluency development.

Allow choice Allow your child to show a preference for what materials they like to read for pleasure.

Talk to your child’s teacher about how you can support your child’s reading.